Lesson Plan

“50 Objects Drawings”

Objective: Create detailed drawing of 50 objects with a developed background.

Materials
• Drawing paper 12” x 18” or larger
• Pencils
• Various drawing media: colored pencils, markers, pastels, conte crayons, etc...

Motivation
• Have kids brainstorm a list of 75 or 100 random objects without telling them what they will be doing with the list; this is a “mystery project,” if you will. The students’ curiosity leads to anticipation for the project.
• Categories like transportation, animals, foods, or musical instruments can help get them started.

Step 1: Brainstorm
After completing the activity outlined in the “Motivation” section, have students star or underline the objects that they DEFINITELY want to add to their drawings. As previously mentioned, if students get stuck, giving them categories or having them take a quick walk around the room can help spark ideas.

Step 2: Draw
Discuss with students the rule of thirds, and have them put the objects they want to receive the most attention in the intersections determined by that rule. From there, they should continue to fill space with objects from their list. They do not, however, have to work exclusively from the list they made. Once an object is seen on the paper, it often leads to other ideas that can make the drawing that much better.

Step 3: Add Color and Background
This is where the drawing comes together. Markers and colored pencil generally work the best, but only if colored pencils are used to create SOLID coloring. Pastels and conte crayons give a specific look, but sometimes the ability to create detail is lacking. Make sure that white spaces are few and far between; partial objects, patterns, or even shapes can be added to eliminate empty areas.

Tip: Don’t let kids randomly place stuff on the page. Encourage them to overlap, create depth, and fill all of the space.

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