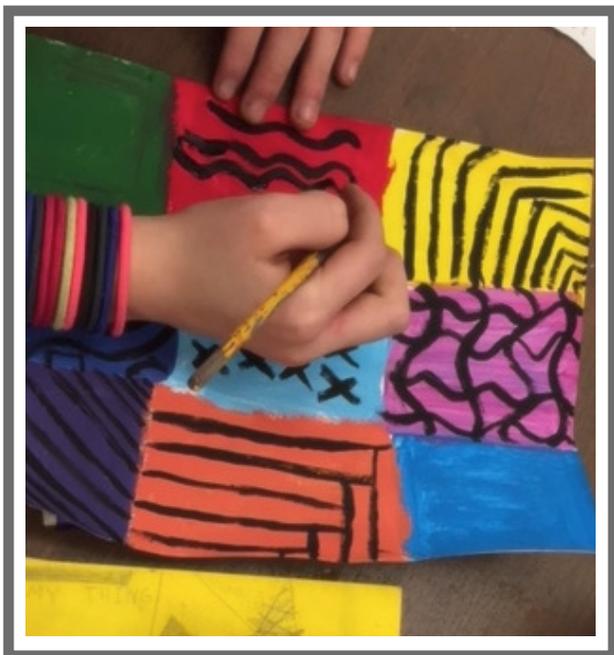


# Artists Are Inspired: Kehinde Wiley

**Objective:** Use the work of Kehinde Wiley to develop opinions and to inspire original artwork.

Grade Level		Medium	Making Connections	Elements & Principles	National Standards
K-2	3-5		Kehinde Wiley Social Studies	Various	VA:Cr.1.1 VA:Re.7.1
MS	HS				



## Materials

- TAB centers such as painting, drawing, sculpture, collage, and printmaking.
- Images of various historical figures

## Introductory Activities

- Ask students, “What would George Washington look like if he was alive today and lived in your neighborhood?”
- Tell students that the artist that they will be inspired by in this lesson makes paintings that replace historical figures with people from the neighborhood near his studio.
- Tell kids a bit about Kehinde Wiley and show one or two images of his work compared to the original artwork that he’s reinterpreting.

### 1 Study

Ask students what they notice about the artwork. Specifically, you may want to ask, “How does changing the figure make the artwork different?” Have students discuss these questions in groups. Next, ask them to brainstorm ideas about what inspires them in Wiley’s work and how they could use that inspiration for their own art. Tell students you have collage materials of historic figures if they want to use them. If enough students are interested in that approach, do a quick demo.

### 2 Create

As students work in centers, circulate around the room. Ask students about their work. How were they inspired by Wiley’s work? Did they decide to work on something else? Ask about what they’re making and engage them in conversation about their artwork.

### 3 Reflect

After clean up, ask which students chose to make artwork inspired Wiley. Call on a few to share how they were inspired by his art and what they made. As time allows, give other students the chance to ask questions or share feedback with the artists.



### Insider Tips

- This lesson is perfect for a history or social studies connection. Tell the classroom teacher about the artist and ask if you can coordinate the lesson with any research projects the kids do about historical figures or characters from books.