

# Artists Are Inspired: Louise Nevelson

**Objective:** Think about the art making process and create self-directed work with available resources.

Grade Level		Medium	Making Connections	Elements & Principles	National Standards
K-2	3-5		Louise Nevelson	Various	VA:Re.7.1.3
MS	HS				VA:Cr1.2.3



## Materials

- TAB centers such as painting, drawing, sculpture, collage, and printmaking.
- Cut Cardboard Pieces
- Assortment of Recyclables/Odds and Ends
- Various Adhesives

## Introductory Activities

- Ask the class how they think artists can transform everyday objects to make them interesting and beautiful to look at. Discuss.
- Tell the class a bit about artist Louise Nevelson and her work with found objects.
- Have students examine the work and discuss how it could have been made.

### 1 Think

Tell the class that they can work in whatever center they choose, but if they want to try to sculpt with found objects, they can try it in the sculpture center. Show them the materials you have available and briefly discuss methods for attaching, referencing an anchor chart if you have one. Ask them to think about how they can be inspired by Nevelson's work to create something original.

### 2 Create

As students work in centers, circulate around the room. Ask students about what they are making and discuss their opinions about Nevelson's work. What did they like about it? How would it look if it was painted in bright colors instead? What would it be like as a drawing instead of a sculpture?

### 3 Reflect

After clean up, ask the class how they were inspired by Nevelson's work. Call on a few students to share the art that they made. As time allows, give a few students the chance to ask questions or share feedback with the artists.



### Insider Tips

- Found objects are a great free resource for your sculpture center. Cut up cardboard boxes, toilet paper tubes, and plastic containers are all wonderful choices. You can even ask students to bring these in from home!