INDIVIDUAL STOP-MOTION BRAINSTORM NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

SETTING:

CHARACTERS:

PLOT

SOLUTION:

IMPORTANT EVENTS:

PROBLEM:

SOLUTION:

GROUP STOP-MOTION BRAINSTORM GROUP MEMBERS: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

SETTING:

CHARACTERS:

PLOT

SOLUTION:

IMPORTANT EVENTS:

PROBLEM:

SOLUTION:

CHARACTER DEVELOPMENT FOR STOP-MOTION ANIMATION GROUP: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

WHICH PARTS WILL CHANGE AND MOVE?

CHARACTER DRAWING:

WHAT MATERIALS ARE NEEDED?

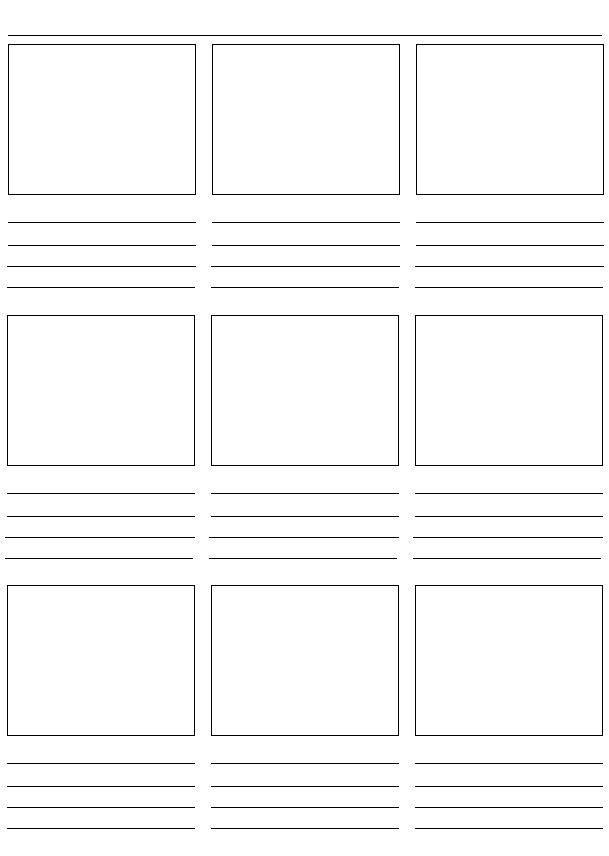
CHARACTER NAME:

SET DEVELOPMENT FOR STOP-MOTION ANIMATION GROUP: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

WHAT MATERIALS ARE NEEDED?

DRAW WHAT YOUR SET WILL LOOK LIKE

WHICH PARTS WILL CHANGE AND MOVE?



GROUP: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ MOVIE TITLE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

STOP-MOTION RUBRIC Your Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: \_\_\_\_\_\_\_\_\_\_\_

Group Members: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Stop-Motion Animation Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |
| --- | --- | --- | --- |
| Objectives | Great! We rocked this! | We did okay – would change things next time | Could have done better |
| **TEAMWORK** | | | |
| We used our time wisely | **2** | **1** | **0** |
| We solved problems in a fair and caring way | **2** | **1** | **0** |
| We all participated and did our best | **2** | **1** | **0** |
| **PREPARATION** | | | |
| Our story was well planned and makes sense | **2** | **1** | **0** |
| Our set was well built and neat | **2** | **1** | **0** |
| Our characters were well built and neat | **2** | **1** | **0** |
| We all worked on the set and characters together | **2** | **1** | **0** |
| **ANIMATION** | | | |
| We took enough photos to make our characters and scenes move  (at *least* 50 photos) | **2** | **1** | **0** |
| We exported our video to iMovie to add music and credits | **2** | **1** | **0** |
| We exported our final video to Clive Art’s YouTube channel | 2 | **1** | **0** |

Total: \_\_\_\_\_\_\_\_\_\_\_\_\_ /20 points

***Please answer the following questions:***

Which parts of this project did you do?

What did your group do best?

What was the most challenging part of this assignment?

What are you most proud of?

What would you do differently?

***Please describe what the following words or phrases mean when discussing stop-motion animation***:

**Onion skin/ghost image**:

**Frame**:

**Frames per second:**