
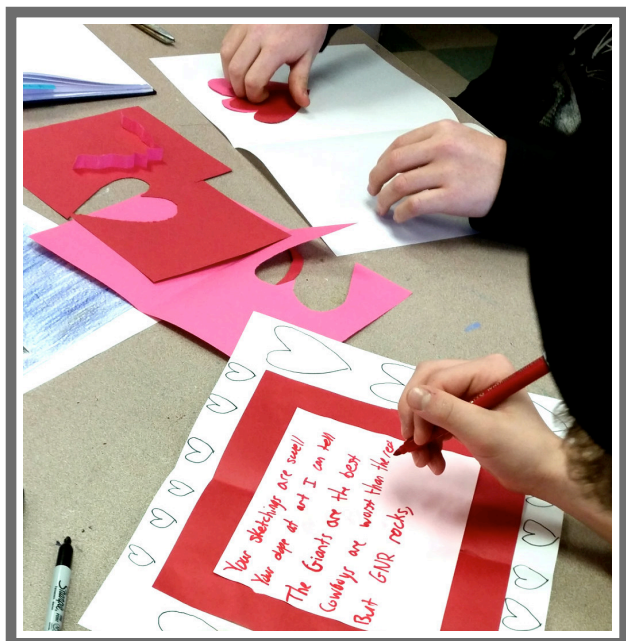


Valentine Critique Game

Objective: Develop and share personal opinions about artwork.

Grade Level		Medium	Making Connections	Elements & Principles	National Standards
K-2	3-5		Language Arts	Various	VA:Re.7.1
MS	HS				



Materials

- ♡ Paper
- ♡ Markers
- ♡ Scissors
- ♡ Glue
- ♡ Embellishments like lace, sequins, or glitter
- ♡ Any other card materials you'd like

Introductory Activities

- Ask your students, "What if you were in love with an artwork?" Tell them, "Today you are going to imagine that you are, by making a valentine for a classmate's artwork."
- Discuss the text and image-based elements that are common in Valentine's cards.
- Brainstorm ideas, including common poems to modify.

1 Pair Up

Have each student choose a piece of artwork they want feedback on. Then, have students partner up. Each student will share their work with their partner. During sharing time, encourage students to notice things that they "love" about each other's work.

2 Create Cards

After sharing, have each student create a valentine for their partner's artwork. The card should identify what the student "loves" about the work. Encourage students to use both images and text to convey their messages.

3 Share

Have students share their cards with each other. This could be as simple as swapping cards or as in-depth as presenting their cards in front of the class.



Insider Tips

- Pre-assigning partners can save time and improve group dynamics for this lesson.
- Make this lesson cross-curricular by having students complete the writing portion in their language arts class.