WEAVING LESSON PLAN
BY COACH T

If you have any questions, feel free to send me a message on Instagram @artwithcoacht or email me at artwithcoacht@gmail.com.

Title: A Tapestry Story

Grade Level: 2nd +

Duration: 6-8 40-minute classes

Lesson Summary: In this lesson, students will learn how to use color in an abstract, symbolic way to tell a story through a woven tapestry. Students will learn about the history of weaving and how different cultures use and display tapestries as well as woven cloth. Students will learn how art can be functional, symbolic, and uniquely personal.

Lesson Objectives:

Students will:

• Define loom, warp, and weft
• Define symbolism
• Weave the tabby stitch
• Use color to tell a story in their woven tapestries
• Interpret number codes to create woven patterns
• Identify multiple uses of weaving throughout history and present day

Materials:

• Looms (cardboard scraps to DIY, or purchased from art supply store)
• Warp thread (cotton or linen)
• Yarn (at least 9 colors, thick and/or thin)
• Scissors
• Pencil
• Wooden dowel (Alternatives: sticks, old paint brushes, popsicle sticks, skewers, etc.)
National Standards:

- **VA:Cr1.2.2a**: Make art or design with various materials and tools to explore personal interests, questions, and curiosity.
- **VA:Cr3.1.2a**: Discuss and reflect with peers about choices made in creating artwork.
- **VA:Cn11.1.2a**: Compare and contrast cultural uses of artwork from different times and places.

Teacher Instruction:

- **Day 1**: Introduce weaving with your favorite examples of textiles from art history (Neolithic Textiles, Zapotec Rugs, African Kente Cloth, Japanese Silk, etc.), the tabby stitch (over, under, over, under) and Code 1 (horizontal stripes). Discuss symbolism and show students how artists can use color symbolically to convey importance, stories, or something personal and special.
- **Day 2**: Review tabby stitch. Introduce Codes 2 and 3 (vertical stripes and checkerboard)
- **Day 3**: Review tabby stitch. Introduce Code 4 (fish net) and Code 5 (three colors)
- **Day 4**: Introduce Code 6 (three color vertical stripes).
- **Day 5**: Introduce Code 7 (multi-color checkerboard).
- **Day 6-8**: Finish weaving.

Created by Caitlyn Thompson 2021